

Is SAT Back? Prospects and Implications

Panelists:

- Organization: Bhavvna Jolly, EducationUSA.
- High School : Lakshmi Rao Simhambhatla, Sreenidhi International School, Hyderabad.
- SAT Trainer: Gaurav Chikker, Manya Princeton, Lucknow.

Session Moderators:

- Orishtha Ray (virtual), Suffolk University, USA.
- Rashi Ahuja Dixit, City Montessori School, India.



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Introduction of the panelists and the Topic -

What do you think-

Is this resurgence of SAT temporary or is it here to stay?



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Brief Overview-

SAT: Past vs. Present

Lead a discussion on the evolution of the SAT from its inception to its current form, highlighting changes in test content, structure, and its role in college admissions.

Second Wind: Future Prospects

Address the potential future of the SAT in an increasingly test-optional world, exploring whether it will regain its former prominence or adapt to new educational trends.



The Good, Bad, and Ugly

- **For the SAT:**
 - Quality of Academics
 - Scholarship Opportunities
- **Against the SAT:**
 - Financial Burden
 - Impact on First-Generation Students
- **Academic Stress:**
 - * Balancing high school activities
 - * National Curriculum students stand at a disadvantage



The Student's Dilemma-

-To invest time, money and energy in giving the SAT?



Let's hear our Panelists...



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Questions displayed here will NOT be part of the final presentation – questions are provided here for the committee to review and approve

- **Question 1:** How do you see the role of the SAT evolving in the next five years?
- **Question 2:** What are the primary benefits and drawbacks of the SAT in assessing student potential?
- **Question 3:** How can we address the financial barriers posed by the SAT, particularly for underrepresented students?
- **Question 4:** In what ways does the SAT influence a student's overall academic experience, both positively and negatively?
- **Question 5:** What strategies can schools and colleges adopt to reduce the stress associated with SAT preparation?
- **Question 6:** How can the SAT be made more equitable and accessible to all students, regardless of their socio-economic background?
- **Question 7:** What trends do you see as far Asian Countries are concerned?



Thank you!



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