# Ready, set, admit!

Updates and Changes in University Admissions Criteria









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# Canada



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# How do we review applications?

- Academic Performance
- Required Subjects
  - School marks + final results
- SAT/ACT are OPTIONAL
- English Language Proficiency Scores
  - Depends on the school/curriculum
  - Supplemental Information
- Extracurricular Activities usually for scholarships
- Portfolio, audition, video/phone interview, personal statement, letter of reference, essay, etc.



# How do we review applications?

- Applications open in October
- SEM, initial cuts
- Returns to applicant pools (admit average adjustments, fewer refusals in earlier rounds)
- Competitive targets vs. minimum averages
- Enrolment targets
- Not assessing students against other students, but reviewing on academic merit



# Netherlands



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### The Dutch Educational Philosophy

Access to affordable education should be available to all citizens

### The right student in the right place

- Education fitting to the interests, ambitions, and abilities of the student
- Some flexibility in the system to switch gears when necessary

- Professional Higher Education
- 4-year Bachelor's programme: preparation for the labor market
- Form of education with a focus on professional practice; career related learning. Skills & competencies development.
- Mandatory internship.

- Academic Higher Education
- 3-year Bachelor: often followed by a Master's degree
- Academic approach: learning to be analytical, to present convincing oral and written arguments, asking critical questions before applying knowledge in practice.
- Internship sometimes possible.

## **Higher Education Options**



RU: research university Academic education

UAS: university of applied sciences 

Professional higher education

Professional Master's optional; Academic Master's optional with pre-Master's

MBO: vocational education

Preparation for a wide range of jobs: hair dressing, construction work, shop assistant, etc.

## The Dutch Educational System



### Application Submission and Review

80 % of programs do not have selection and base admissions exclusively on diploma equivalency

(yet they might have matching)



### Admissions **Requirements** -**Universities of Applied Sciences**

Diplomas generally accepted for Universities of Applied Sciences have to be equivalent to Dutch "HAVO"

- UAS recognize all diplomas accepted by Research Universities, and possibly also:
- **IB** Career-related Program
- IB certificates only in combination with an accredited HS diploma, case by case assessment
- American HS diploma (minimum GPA or subject requirements may apply)
- 2 AS-levels (A\*-C grades) or 2 A-levels (D/E grades), with GSCEs; some BTEC qualifications possible
- **BTEC:** individual assessment
- European diplomas granting access to higher education
- 40+ other international diplomas



### Application Submission and Review

80 % of programs do not have selection and base admissions exclusively on diploma equivalency

(yet they might have matching)

20% of programs have further selection

- Talent-based selection
- Numerus Fixus
- Small Scale & Intensive

# United Kingdom



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## Undergraduate Degrees in the UK

- 3 years long: England, Wales and Northern Ireland
- 4 years long: Scotland
- Adding to the degree length: Study abroad year, placement in industry year, integrated Master's year.
- Degree Title Examples: BA, BEng, BSc, MBBS/MBChB, LLB
- There are many different types of Universities in the UK to suit all different types of students.

## UK Universities Applications

- All UK Universities use the UCAS application system
- Some UK Universities may also accept other forms of application, such as Common App, however this is rarer.
- UK Universities are mainly looking at a student's academic potential
- When applying to a University in the UK, you need to apply to the specific subject of study at the University.



# The UCAS Application



## The UCAS process

- Students apply by the Equal consideration deadline (15 October for Medicine, Dentistry, and 1. Veterinary as well as any applications to Oxford or Cambridge and 31 January for all other Universities and courses).
- Universities will respond to the applications in one of three ways and decisions can be made very quickly or can take several months. Some Universities may also invite student for interview before deciding:
  - **Conditional Offer**
  - **Unconditional Offer**
  - Unsuccessful
- Once students receives all five decisions, they must select their firm and insurance choices. 3.
- Students receive their exam results and check UCAS to see if they have met the offer of their 4. firm choice and been accepted or if they haven't but have still been accepted, or alternatively been rejected and been accepted by their insurance choice.
- If students have been rejected by both choices, they will fall into UCAS Clearing. Students 5. who have not previously applied to the UK can also register for Clearing. Students who have exceeded their firm choice offer and want to look elsewhere can also look in Clearing.



## Qualifications

- There are many different types of Universities in the UK to suit all different types of students.
- Universities may differ in what qualifications they accept, as well as what grades and subjects they need students to have in order to apply.
- Most Universities in the UK will have information online about what qualifications they accept and qualification equivalences.
- Each subject at a University will have different requirements in terms of grades and subjects needed.
- English language requirements will also differ between University, in who needs to provide an English Language qualification and what qualifications they accept.

# United States



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### How and when to apply to universities in the US

There are over 4000 universities in the US and how to apply depends on which one students are applying to.

How to apply?

- Individual University Applications
- Common Application
- **Coalition Application**

When to apply?

- Early Decision
- Early Action
- Regular Admission
- **Rolling Admission**



### How do we review applications?

Individually and first by putting each student in context and by evaluating:

- The Application & Essay
- The Supplement
- High School Transcript
- Standardized Testing
- Recommendation Letters (Counselor/Teachers)
- Alumni Interview Report
- Supplementary Review (science/art/music/dance)

# What makes a competitive application?

- Excellent academic record in a most rigorous curriculum for which an individual candidate may be successful
- Sincere love of learning and demonstrable exploration of intellectual curiosity
- Competitive standardized testing
- Potential to bring diversity (of many kinds) to campus
- A positive citizen and community member
- Strong support from school, recommenders and interviewer
- Fit for specific institution and its values



## Questions?

