



Application for Region 8 Representative

Name: Molly Witt

Professional Title: Senior Associate Director – International and Transfer Initiatives

Institution/Organization: University of Vermont

Institution/Organization Location: United States

[Candidate Video](#)

International ACAC Volunteer Experience:

Explain your motivation for pursuing a leadership role with International ACAC as well as why this position in particular. Highlight how your leadership experience and involvement with the organization make you a strong fit for the role.

My volunteer involvement with IACAC has spanned multiple roles focused on professional development, knowledge-sharing, and community-building. I have served as pre-conference faculty and as a conference presenter, experiences that strengthened my ability to collaborate with colleagues across sectors, translate complex topics into practical takeaways, and contribute thoughtfully to professional dialogue. As Faculty Co-Chair (Post-Secondary) for the 2025 IACAC Regional Institute in Europe, I helped curate conference sessions while working closely with my Co-Chair (Secondary) and Program Manager. I also remain actively engaged in the IACAC Facebook Group, contributing to ongoing conversations, sharing resources, and supporting peers year-round. Collectively, these experiences have prepared me to contribute meaningfully to this organization through thoughtful leadership, active engagement, and a strong commitment to community and professional growth.

Previous Experience in Leadership:

Please describe your leadership experience, including your leadership philosophy, strategies for managing and supporting a committee, and the approaches you use to foster communication, collaboration, accountability, and recognition. Highlight any accomplishments that demonstrate your leadership effectiveness.

My leadership style is collaborative, transparent, and grounded in the belief that people do their best work when they feel valued, supported, and trusted. I am mission-driven and lead by setting clear expectations, listening, and creating spaces where diverse perspectives strengthen the work. I enjoy

working across my institution and beyond to create and execute shared goals. In the past, I have served on the (now defunct) volunteer CIS Committee for Europe, Middle East, and Africa (CEMA), I have completed a 3-year term on the Wren International Board of Directors, lead multiple tours through CIS and Wren Tours, and have served / currently serve in multiple leadership positions within the University of Vermont that allow me to work with stakeholders internally and externally. Collectively, these experiences have prepared me to be a thoughtful, reliable leader who supports volunteers, strengthens collaboration, and advances the organization's work.

Understanding of the Role & Sharing Innovations & Vision:

Please outline your understanding of this role by identifying your top three priorities, why they matter, and how you would address them. Include any innovative ideas, how you would measure success, and current practices you feel are effective.

I approach the role of Regional Representative with excitement, curiosity, and a healthy dose of humility—I cannot claim to fully know what this position will entail, since it hasn't existed in this form before. That said, I am eager to learn, to listen, and to figure it out alongside the members I hope to serve. I also want to acknowledge the thoughtful leadership and vision that went into reimagining these new Regional Representative positions. The care, collaboration, and forward-thinking that shaped this structure are inspiring, and I see my role as continuing that legacy by supporting members while amplifying their voices in the broader organization.

My vision for this role is to build a collaborative regional community where members feel informed, supported, and empowered. I hope to be an accessible representative who can be available to the regional's membership for any questions or concerns they share. My priority will be services to Region 8. I also appreciate building systems and processes to help support future efforts for an organization. By combining intentional listening, relationship-building, and collaborative problem-solving, I aim to cultivate a region that not only feels connected and supported but also contributes meaningfully to the organization's mission. Above all, my approach to leadership in this role is grounded in empathy, service, and the belief that supporting members' growth ultimately strengthens the profession and the community as a whole.

Advocacy Priorities in College Admissions or International Education:

Identify and articulate a critical issue in college admissions for international students that you would like to or have championed, emphasizing its importance and potential impact on the community.

Supporting students' growth through attendance at a higher educational institution is challenging - now more than ever. I think about the challenges we face as professionals -supporting students and parents, mental health and balance, advocating to stakeholders, our own wellbeing, our own family's needs, data & transparency (or lack thereof), geopolitics, and so much more - it's hard to choose just one item. Personally, as a US University Admissions representative, the challenges of geopolitics feels the most challenge at this moment. However, if I am so lucky as to be voted into this position, I know that it is just as important to represent Canada and Canadian needs. Using a multifaceted approach to listening,

learning, and advocacy will be my highest priority.