

Guiding Futures: Elevating University Advising Through University - High School Collaboration



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We work with our young people at an interesting intersection:

Workshop Objective:

- University-High School Collaboration
- Concept-Based Learning & Skill Development
- University Advising Framework
- Reflective Practices
- Global Perspectives
- Collaboration & Networking



The Evolution of University Advising

Previous thinking:

- transactional
- in the weeds
- deadlines
- documents
- tasks



Concept based learning provides an aerial view on the process and helps student develop skills that will transfer to other parts of their lives.

Current thinking:

- relational
- intentional
- skill based
- long lasting
- all encompassing



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The Importance of University-High School Collaboration



Mutual Goals: Both high schools and universities aim to help students succeed and find the best fit for their future.



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Concept Based Learning - University Advising - University Collaboration



- Concept-Based Learning focuses on understanding broad concepts that can be applied across various contexts.
- This approach helps students develop critical thinking, adaptability, and a deeper understanding of subjects.
- Counselors can integrate these skills into University Advising, aligning with university expectations and programs.
- High school -Uni collaboration ensures students are well-prepared for higher education and future success.



Applying Concept-Based Learning in University Advising

Three-Dimensional Approach:

Self-Exploration: Encourage students to understand their interests, strengths, and values.

Self-Advocacy: Empower students to articulate their needs and preferences in the university selection process.

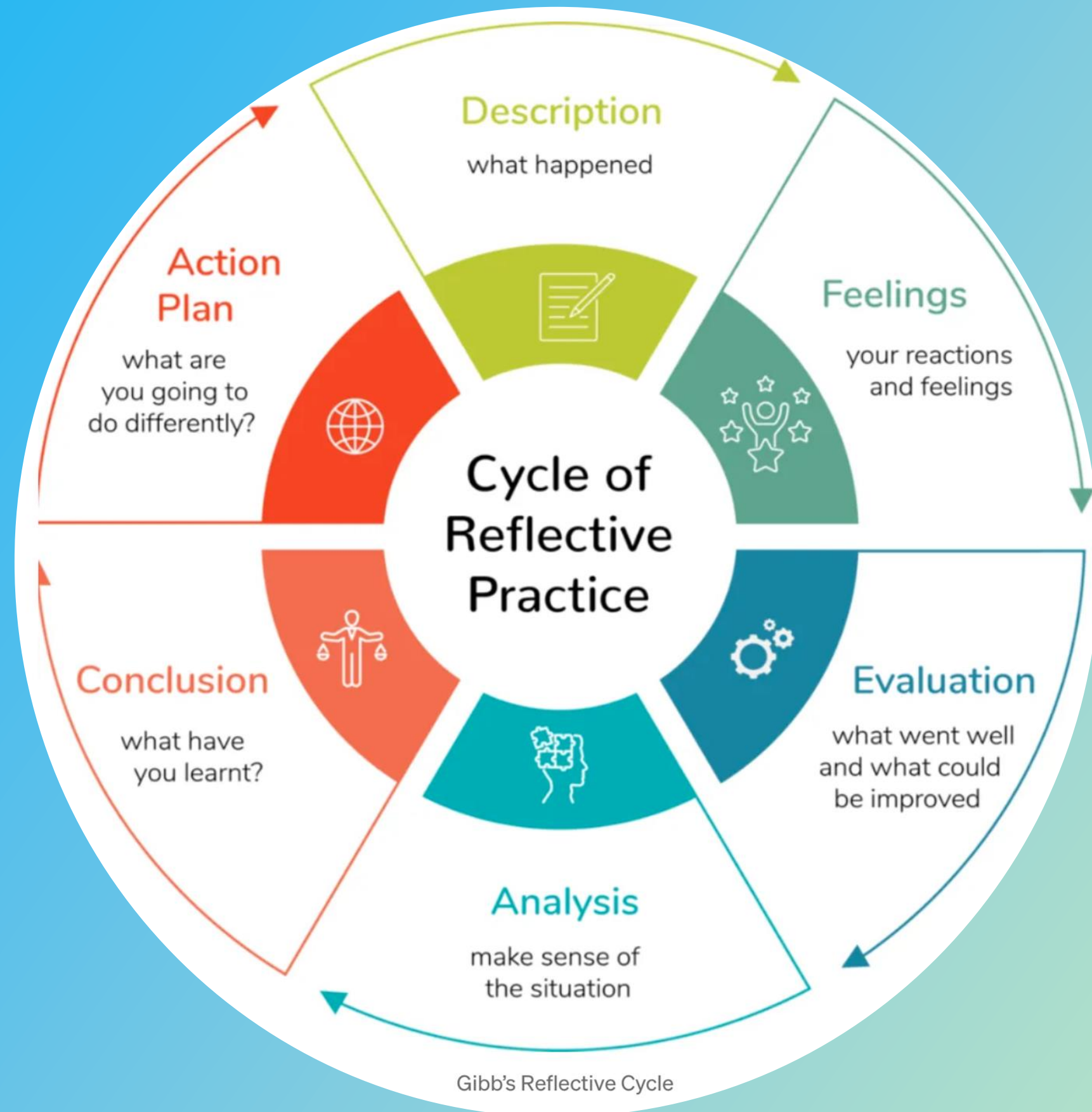
Informed Decision-Making: Guide students in making decisions based on a comprehensive understanding of their options.



Adaptability Across Grade Levels

- **Grade 9:** Introduce basic concepts of self-exploration and the importance of future planning.
- **Grade 10:** Focus on identifying academic strengths and interests.
- **Grade 11:** Deepen exploration of university options and begin self-advocacy.
- **Grade 12:** Emphasize informed decision-making and finalizing university choices.









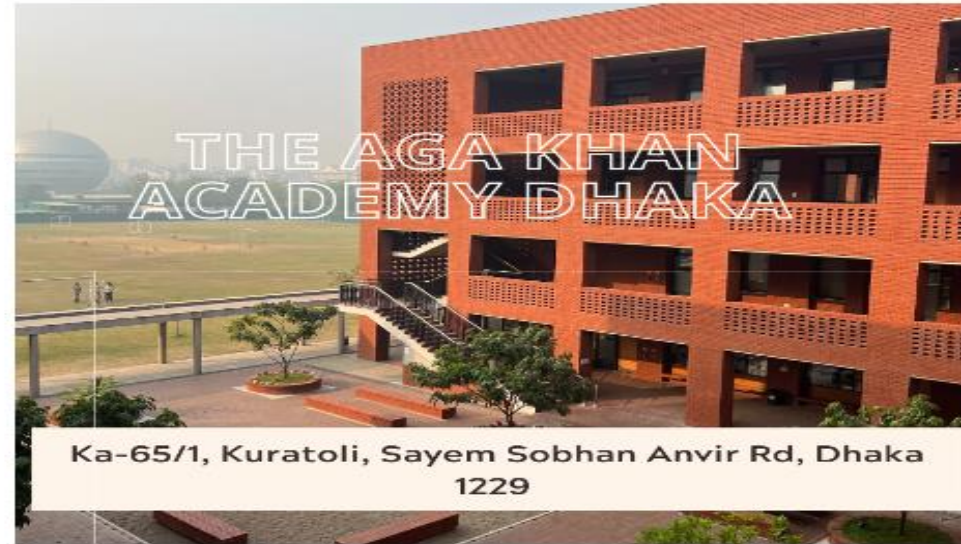
University Advising - Concept Based Learning & Reflective Practices:

How does it look like at Kunskapsskolan



-  **Maputo**
-  **Mombasa**
-  **Hyderabad**
-  **Dhaka**

We are Globally Located



Our Location

-  **Primary Years Programme**
-  **Middle Years Programme**
-  **Diploma Programme**




Curriculum



IB School



Campus Facilities

-  **Quality Education**
-  **Skills Development**
-  **Career Counselling**
-  **Networking Opportunities**
-  **Extracurricular Activities**

Opportunities

Aga Khan Academy, Dhaka



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Aga Khan Academy, Dhaka

My Experience as a New Counselor from Bangladesh

Understanding students and parents

Reach out to University Representatives

A clear School Profile for admissions

Get yourself registered for University Counselling Forums like : IACAC, NACAC , IC3

Counselling Course with UCLA and Times Higher Education



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Baman (Motherland, Nepal)

- **Leverage Alumni Success Stories** -Highlight the journey and preparations of successful alumni to inspire and guide current students.
- **Collaborate with Experts** - Invite USEF-Nepal representatives, consular officers, and international counselors to offer authentic information, ideally in the presence of guardians for collective decision-making.
- **Utilize Virtual and In-Person Platforms** -to provide students with comprehensive guidance on specific areas of the application process.
- **Explore Additional Opportunities** -Request sessions on application details and explore opportunities for summer camps or exchange programs.



Network of schools “BILIM-INNOVATION” LYCEUM, Kazakhstan

Key Initiatives in College Counseling

- 1. AP Curriculum Implementation:** Integrating AP courses into the national curriculum to prepare students for studying abroad.
- 2. Student Opportunities:** Encouraging 9th-10th graders to apply for research and internship programs (Pioneer Academics, GPSI, LaunchX, nFactorial Incubator).
- 3. Campus Visits:** over the past year, visited about 25 college campuses abroad to match students with suitable institutions.
- 4. Innovative Platform:** Developing an AI-driven platform to help students plan, find fit universities, and achieve their goals with mentor support.
- 5. Community Building:**
 - Established a regional college counselors community within a school network.
 - Weekly online meetings to share expertise and support.
 - Organizing seminars twice a year for CCs with experts from EducationUSA and university representatives.



Customizing for Your School :

Part A - Counselors to work on a
outline/counseling framework based on their
individual experience and what they have
understood so far



Enraged	Panicked	Stressed	Jittery	Shocked	Surprised	Upbeat	Festive	Exhilarated	Ecstatic
Livid	Furious	Frustrated	Tense	Stunned	Hyper	Cheerful	Motivated	Inspired	Elated
Fuming	Frightened	Angry	Nervous	Restless	Energized	Lively	Excited	Optimistic	Enthusiastic
Anxious	Apprehensive	Worried	Irritated	Annoyed	Pleased	Focused	Happy	Proud	Thrilled
Repulsed	Troubled	Concerned	Uneasy	Peeved	Pleasant	Joyful	Hopeful	Playful	Blissful
Disgusted	Glum	Disappointed	Down	Apathetic	At Ease	Easygoing	Content	Loving	Fulfilled
Pessimistic	Morose	Discouraged	Sad	Bored	Calm	Secure	Satisfied	Grateful	Touched
Alienated	Miserable	Lonely	Disheartened	Tired	Relaxed	Chill	Restful	Blessed	Balanced
Despondent	Depressed	Sullen	Exhausted	Fatigued	Mellow	Thoughtful	Peaceful	Comfortable	Carefree
Despairing	Hopeless	Desolate	Spent	Drained	Sleepy	Complacent	Tranquil	Cozy	Serene

HIGH ENERGY

LOW ENERGY

LOW PLEASANTNESS

HIGH PLEASANTNESS

How do you feel?



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Customizing for Your School :



Part B- Now, counselors will get into groups and continue to collaboratively work on their counseling framework outline.



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HIGH ENERGY

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**How do you feel
Now?**



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Collaboration & Networking

Importance of Collaboration:

- Engage with universities, organizations, and professionals to enhance advising services.

Building Connections:

- Establish relationships with university representatives.
- Attend conferences and workshops to expand your network.

Global Perspectives - Insights from Around the World:

- Best practices and innovative strategies.
- Cultural and regional influences on advising.



Resources for Professional Development

Key Resources:

- Online courses, webinars, and workshops.
- Professional organizations and counseling associations.

Staying Updated:

- Regularly engage with these resources to stay informed about the latest trends in university advising.



Engaging with Online Global Communities

Global Communities:

- Join online forums, groups, and social media communities for counselors.

Benefits:

- Share experiences, gain insights, and access diverse perspectives.

Examples:

- International Association for College Admission Counseling (IACAC).
- Global platforms like LinkedIn groups and Facebook communities.



Wrapping Up & Next Steps

Recap of Key Takeaways:

- Importance of Concept-Based Learning and Reflective Practices.
- Building a flexible and effective advising framework.
- Leveraging global network and resources.
- Ethical responsibility in guiding students.

Next Steps:

- Scan the QR code for the copy of PD opportunities.
- Implement the strategies discussed in your school.
- Continue learning and collaborating with peers.
- Explore further training and resources.



Counselor Reflections:



Thank You



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